

School Advancement Plan 2017 - 2018



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2017 - 2018 School Advancement Plan

School Goal #1	Empowering learners - (students/ parents/ community) through Webs of Support /Developing Resilience in Students
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Division Gateway Statement 2: Learners are Supported.

Division Outcome 2.1.1 Encourage schools to leverage resources to support environments and programs that meet the needs of each learner
 2.1.2 Promote learning environments that are welcoming, caring, respectful and safe.

Data Gathered	Student surveys- support of students
Compelling Need	There is a growing need for common language and process within the communities within the East End of the County Of LAc Ste Anne as we support the families- students and parents when they process complex interpersonal events Understanding this successful Webs of Support model will allow the schools to identify and put strategies to support students who are most at risk. Students being more connected to their needs, and their support systems . Ultimately development of students who are confident , resilient and INTERNALLY Motivated capable of work to their maximal academic abilities

2017-2018 Timeline	School Actions	Indicators of Success	Responsibility	Results
October 2017	Community presentation of the Webs of Support	Community engagement	OES/OJSH school teams along with presenter Derek Peterson	
October 2017	Staff presentation of the Webs of Support	Staff engagement and follow up	OES/OJSH school teams along with presenter Derek Peterson	
Ongoing at CRM and staff meetings	Identifying the tangible and intangible actions to build up a student's web	Students identify staff as supportive in their personal growth	OJSH staff	

School Goal #2	Empowering learners - Staff consciously focused on developing Quality Learning Environments, as initiated by the NGPS school division
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Division Gateway Statement 1: Learners are Successful / 2: Learners are Supported

Division Outcome

1.1: Learners meet standards

Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).

Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).

Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).

Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).

2.2: Learners have excellent teachers, school and school authority leaders.

2.2.2 TQS and Promote Promising Practices.

2.2.3 Support professional growth, supervision and evaluation

Data Gathered	<ul style="list-style-type: none"> • Empower learners in developing and demonstrating competencies (as identified by Alberta Education). • OJSH will have students meet or exceed goals for PAT and Diploma exams
Compelling Need	NGPS division direction to establish consistent practices in schools and classrooms. Purposeful planning, and collaboration between teachers within the school and within the division will leverage skills to maximize teaching strategies in every classroom in OJSH

2017-2018 Timeline	School Actions	Indicators of Success	Responsibility	Results
September 2017	OJSH nominee to steering committee	A staff member from OJSH is nominated	Attend meetings as scheduled and report to administration and staff	Staff member nominated and attending meetings
October 2017	OJSH Pd committee will identify appropriate activities for the OJSH staff during the 17/18 school year	Staff identify appropriate PD activities	OJSH Staff PD committee	PD activities added to the SAP
October 2017	OJSH teachers and administration meet to review	Staff identify areas of concern and areas of success , and	OJSH administration and teachers	Results review template is completed for the November

	2016/17 data for PAT and Diploma exams	develop a plan for the 17/18 school year		2017 presentation to NGPS board
February 2018	Semester 1 Diploma results are reviewed	Students Who have achieved standards and exceeded standards in Semester 1	OJSH staff and administration	

School Goal #3	Empowering learners- Continuing the journey to understand FNMI communities and history- TRC specifically
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Division Gateway Statement 2: Learners are Supported Outcome

Division Outcome

2.1: Learning is Inclusive

2.1.2 Promote learning environments that are welcoming, caring, respectful and safe.

Data Gathered	<ul style="list-style-type: none"> Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
Compelling Need	OJSH staff have started on an educational and awareness journey of FNMI history and culture . Our school has a 20% self identified FNMI population, and its imperative that OJSH staff increase the awareness and understanding of historical and current events and issues within the FNMI population

2017-2018 Timeline	School Actions	Indicators of Success	Responsibility	Results
Sept 30	Orange shirt day - all staff receive and wear the orange shirt - supporting the cause illustrated in	Staff and students are aware of the significance of the symbolism of the orange shirt	OJSH FNMI counsellor	Awareness of the significance of Orange shirt day. In 2018 more students join in the symbolic gesture
All year	Staff take the opportunity to read A Knock At The Door and any other appropriate books	Staff awareness of the removal of students from families and schooling at Residential schools	Principal /staff	Greater awareness and understanding of residential school actions and the effect they can have on the FNMI population today
Jan 31	Learning Pebbles Activity https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/Publications/Human-Rights-Issues/Learning%20Pebbles%20-%20(PD-WT-19)%20.pdf	Staff develop knowledge and share their knowledge	OJSH staff	Staff develop their learning and teach one another about significant issues within the FNMI community

School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

Collaboration Approach	Key Contact(s)
Long term visioning of OJSH direction	OJSH administration - Mr Lobo, Mrs Villneff
Planning and development of appropriate Professionaldevelopment at the school site	OJSH staff- Pd committee-
Shared direction and communication of ideas	OJSH School Council - presented at October 2017 meeting